

# Day 1: Yearbook Scavenger Hunt

By yourself or with a partner, pick a yearbook and complete the scavenger hunt.

Yearbook: \_\_\_\_\_

1. Determine the theme of the book. This is usually communicated on the cover and title page(s), and serves as the foundation for creative and content choices in the book.

Theme: \_\_\_\_\_

2. Find a headline, subhead, or caption head that utilizes the theme in some way.

Page number: \_\_\_\_\_

3. Find three things you like about the book and write them here:

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4. Find three things you dislike about the book and write them here:

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5. Find a candid photo that shows strong emotion. Page number: \_\_\_\_\_

6. Find a posed photo. Page number: \_\_\_\_\_

7. Find a design element that you like.

Page number and description: \_\_\_\_\_

8. Find something of potential historic significance; something a student might look back on and remember.

Page number and description: \_\_\_\_\_

9. Find a spread with something unusual or special. (Something like a senior page or stats page. Not a sport, club, event, etc.)

Page number and description: \_\_\_\_\_

10. Find the index. What page does it start on? \_\_\_\_\_

11. Find the colophon; the spread showcasing the creation of the yearbook itself. This usually features staff members and has a blurb about the process and/or a letter from the editor.

Page number: \_\_\_\_\_

If the colophon doesn't have a letter from the editor, find one somewhere else in the book. Page number: \_\_\_\_\_