

Day 1: Yearbook Scavenger Hunt

By yourself or with a partner, pick a yearbook and complete the scavenger hunt.

Yearbook: _____

1. Determine the theme of the book. This is usually communicated on the cover and title page(s), and serves as the foundation for creative and content choices in the book.

Theme: _____

2. Find a headline, subhead, or caption head that utilizes the theme in some way.

Page number: _____

3. Find three things you like about the book and write them here:

4. Find three things you dislike about the book and write them here:

5. Find a candid photo that shows strong emotion. Page number: _____

6. Find a posed photo. Page number: _____

7. Find a design element that you like.

Page number and description: _____

8. Find something of potential historic significance; something a student might look back on and remember.

Page number and description: _____

9. Find a spread with something unusual or special. (Something like a senior page or stats page. Not a sport, club, event, etc.)

Page number and description: _____

10. Find the index. What page does it start on? _____

11. Find the colophon; the spread showcasing the creation of the yearbook itself. This usually features staff members and has a blurb about the process and/or a letter from the editor.

Page number: _____

If the colophon doesn't have a letter from the editor, find one somewhere else in the book. Page number: _____